

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SCW608
Module Title	Integrating Social Work Theories
Level	6
Credit value	20
Faculty	FSLS
HECoS Code	100503
Cost Code	GASW
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Social Work: Qualified Status	Core
BA (Hons) Social Welfare (exit/alternative award)	Core

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	24 hrs
Placement hours	0 hrs
Guided independent study hours	176 hrs
Module duration (Total hours)	200 hrs

Module aims

This module aims to equip students so that they can integrate the knowledge, values and skills necessary for social work practice from a range of perspectives, ideologies, and principles. This will enable students to become flexible and responsive practitioners, and to articulate and account for their decisions and judgements.

This module introduces students to key social work theories, models, methods and approaches, including sociological, psychological, and interdisciplinary perspectives. Students will explore how theory underpins assessment, planning, intervention and decision-making in social work practice

and develop their ability to critically apply theoretical perspectives to contemporary practice situations.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critically apply a range of theoretical perspectives to inform social work assessment, planning, intervention and decision-making
2	Critically evaluate a range of social work methods, models and approaches, and apply these appropriately to assessment, intervention and decision-making
3	Demonstrate a critical understanding of individual experiences that require intervention and support from social workers
4	Demonstrate professional engagement through reliable attendance and active participation in learning activities.
5	Critically reflect on interpersonal skills, professional values and the effective use of self in social work practice.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Coursework: Practice -based applied case study

Students will complete a practice-based applied assessment in response to a case study scenario. The assessment requires students to critically apply and justify relevant social work theories, models, methods, and approaches, integrating theory and practice to support professional assessment, intervention, and decision-making.

Assessment 2: Attendance at a minimum of 85% of sessions

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 3, 5	Coursework	3000	100%	N/A
2	4	Attendance		Pass/refer	N/A

Derogations

Only two attempts at the assignment.

This module must achieve at least 40% pass mark, and is not eligible for compensation.

Learning and Teaching Strategies

Range of face to face teaching, utilising some recorded material and wider reading. Use of multi-disciplinary teaching where possible and appropriate (health, policing and youth work) to break down barriers between agencies.

Welsh Elements

This module is situated within the Welsh social work context, enabling students to apply social work theory, methods and professional judgement in relation to contemporary social work practice in Wales. Students will consider how the Welsh policy and practice context influences assessment, intervention, decision-making and relationship-based practice.

Indicative Syllabus Outline

- Application of theory to practice
- Critical analysis
- Risk discourses and assessment
- Managing group and team dynamics
- Integrating multiple perspectives and different professional discourses
- Engagement with tacit, implicit and explicit knowledge
- Presentation of information in formal settings e.g. Court
- Multi-agency and inter-professional work
- Empowering and enabling skills
- Outcome and strength based work
- Trauma informed approaches
- Understanding self-care and wellbeing
- Professional decision making utilising evidence-based practice

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Teater, B. (2024), *An Introduction to Applying Social Work Theories and Methods*. 4th ed. Maidenhead: Open University Press.

Other indicative reading:

Beckett, C. and Horner, N. (2016) *Essential Theory for Social Work Practice*. 2nd edn. Los Angeles: SAGE.

Fook, J. (2023) *Social Work: A Critical Approach to Practice*. 4th edn. London: SAGE.

Healy, K. (2022) *Social Work Theories in Context: Creating Frameworks for Practice*. 3rd edn. London: Bloomsbury Academic.

Payne, M. (2021) *Modern Social Work Theory*. 5th edn. London: Red Globe Press.

Thompson, N. and Stepney, P. (eds.) (2018) *Social Work Theory and Methods: The Essentials*. London: Routledge.

Walker, J. and Crawford, K. (2020) *Social Work and Human Development*. 6th edn. Exeter: Learning Matters

Administrative Information

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Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	05.08.2026: CMAP approval to change module assessment type, learning outcomes and indicative bibliography (AM2).
Version number	2